

DOCUMENT RESUME

ED 069 188

FL 003 630

TITLE Why FLES? A Rationale for Beginning Foreign Languages at the Elementary School Level.

INSTITUTION New York State Association of Foreign Language Teachers.

PUB DATE 72

NOTE 8p.; Reprinted from Language Association Bulletin, v23 n4 Mar 1972

AVAILABLE FROM Robert J. Ludwig, 1102 Ardsley Road, Schenectady, N.Y. 12308 (single copies, \$.25; multiple copies, \$.15 each)

EDRS PRICE MF-\$0.65 HC-\$3.29

DESCRIPTORS Aptitude; *Community Attitudes; Educational Attitudes; *Educational Benefits; Elementary Schools; *Fles; *Language Instruction; *Modern Languages; Second Language Learning; Student Motivation

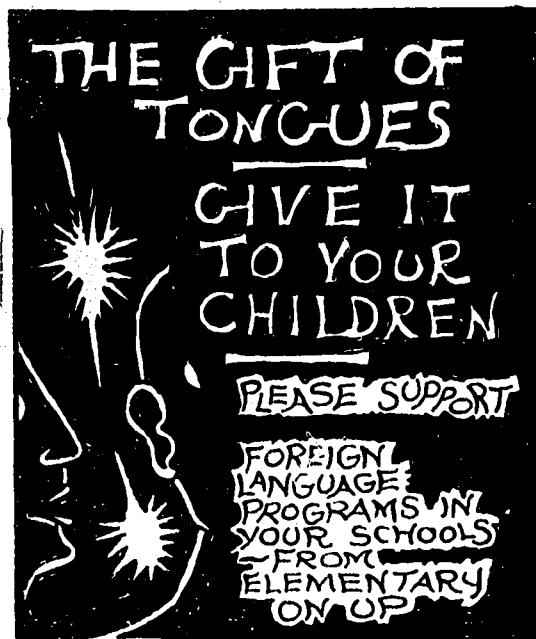
ABSTRACT

This illustrated pamphlet informs students, teachers, supervisors, administrators, parents, and members of the community of the goals of starting a foreign language in the elementary schools. Cartoon figures illustrate generalized remarks concerning student motivation, aptitude, and benefits which accrue to children enrolled in FLES programs. (RL)

ED 069188

WHY FLES?

A Rationale for Beginning Foreign Languages
at the Elementary School Level



U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE
PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION
POSITION OR POLICY.

WHY FLES?

is a publication of the New York State Association of Foreign Language Teachers
for the purpose of informing students, teachers, supervisors, administrators, parents,
and members of the community of the goals of starting a foreign language in the
elementary schools.

Gladys C. Lipton and Will-Robert Tector,
*Co-Chairmen of the Standing Committee on FLES,
New York State Association of Foreign Language Teachers*

Artist: Patrick Bradley

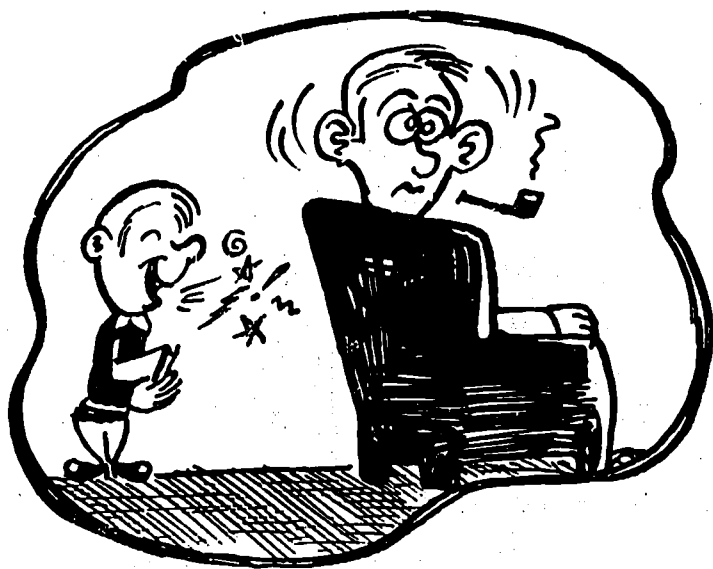
NEW YORK STATE ASSOCIATION OF FOREIGN LANGUAGE TEACHERS

SHARON E. MOORE, *President*
ROBERT J. LUDWIG, *Administrative Assistant*
JOSEPH A. TURS, *First Vice President*
GLADYS C. LIPTON, *Second Vice President*
SISTER EILEEN REGINA LEONARD, *Secretary*
PAUL D. CINCINNATO, *Treasurer*

1972

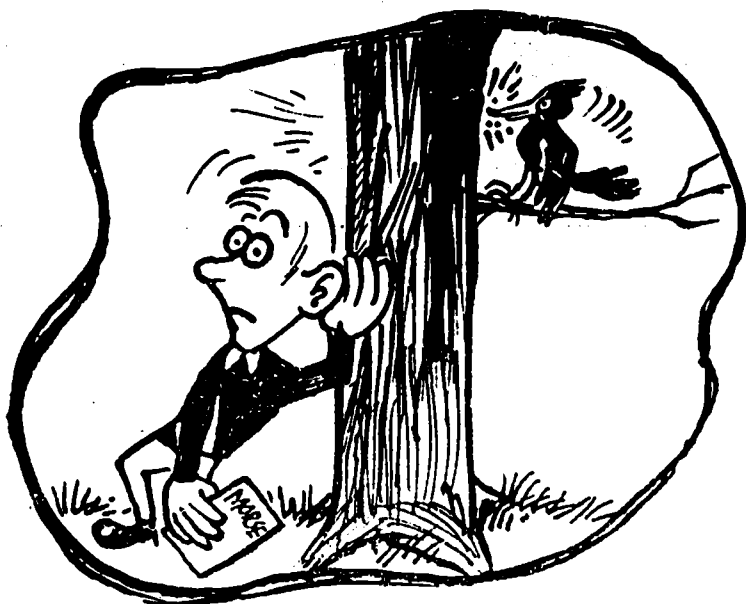
Reprints of *WHY FLES?* are available from Mr. Robert J. Ludwig, 1102 Ardsley
Road, Schenectady, N. Y. 12308. Single copies, \$.25; multiple copies, \$.15 each.

Reprinted from *Language Association Bulletin*, Vol. XXIII, No. 1, March 1972



WHY FLES?

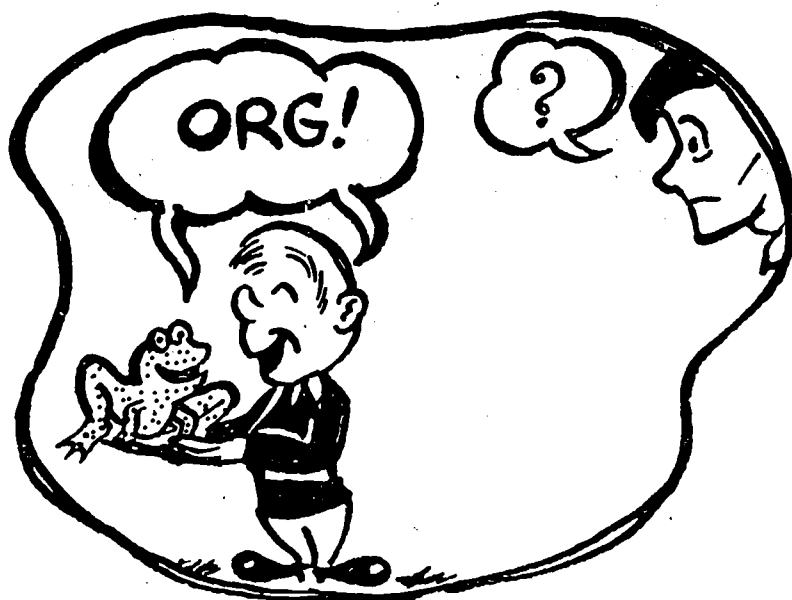
CHILDREN
ENJOY
LEARNING
A FOREIGN
LANGUAGE.



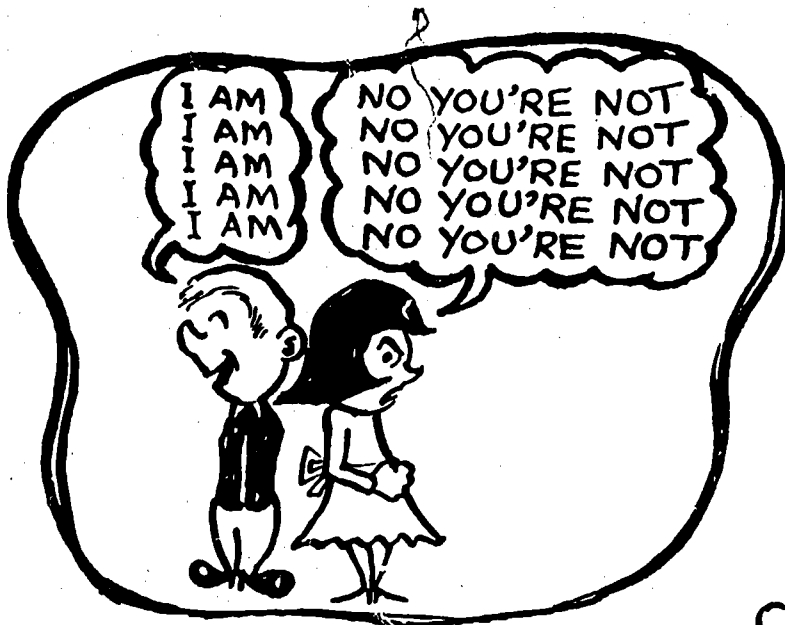
CHILDREN
ARE CURIOUS
ABOUT STRANGE
SOUNDS AND
SECRET CODES.



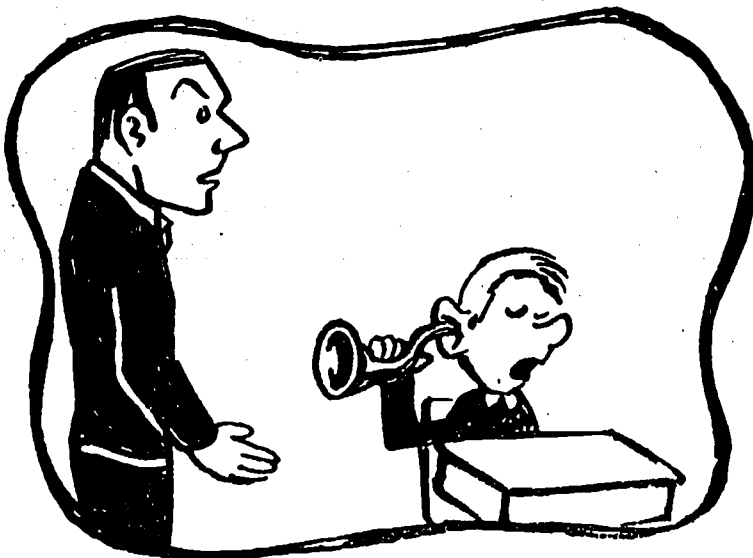
CHILDREN
ARE EXCELLENT
MIMICS.



CHILDREN
ARE LESS
SELF-CONSCIOUS
ABOUT
PRONOUNCING
STRANGE
SOUNDS THAN
ARE ADOLESCENTS.



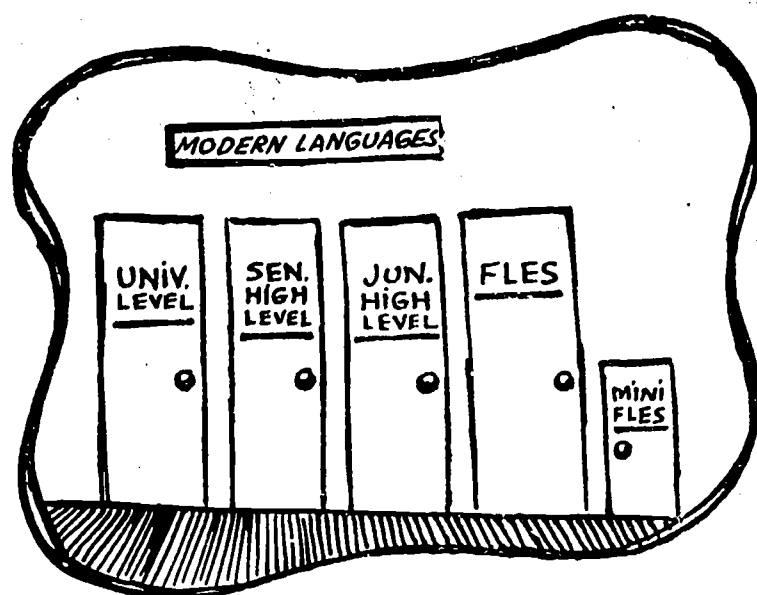
CHILDREN
DO NOT GENERALLY
OBJECT TO
REPETITION AND
DRILL.



CHILDREN,
BECAUSE OF THEIR
ABILITY TO IMITATE
SO WELL, ARE
CAPABLE OF
DEVELOPING GOOD
HABITS OF LISTENING
AND CORRECT
PRONUNCIATION
FROM FLES
TEACHERS WHO
INSIST UPON HIGH
STANDARDS OF ORAL
SKILLS.



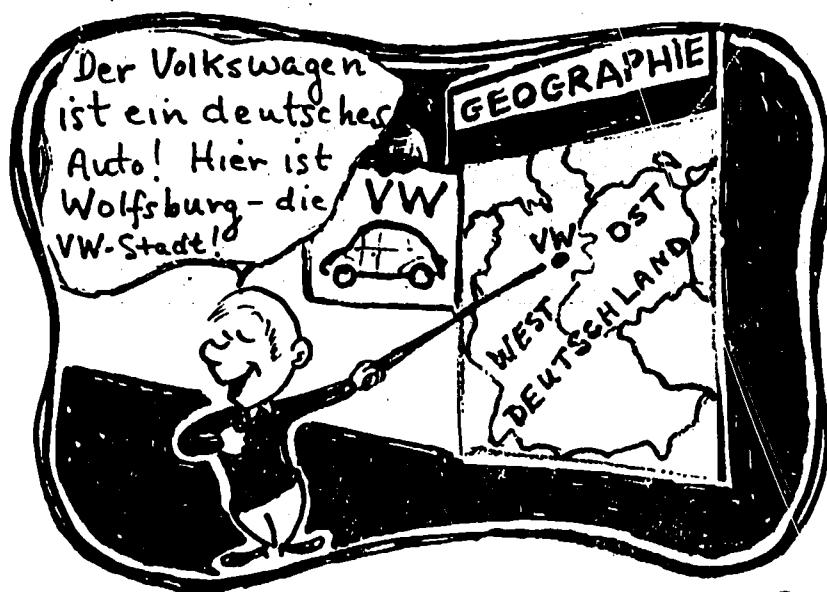
CHILDREN,
BY STARTING SECOND
LANGUAGE STUDY EARLY,
ARE FACILITATED IN THE
DEVELOPMENT OF AN
INTELLIGENT UNDERSTANDING
OF LANGUAGE CONCEPTS IN
GENERAL.



CHILDREN
BENEFIT FROM A
LONGER SEQUENCE
OF LANGUAGE STUDY



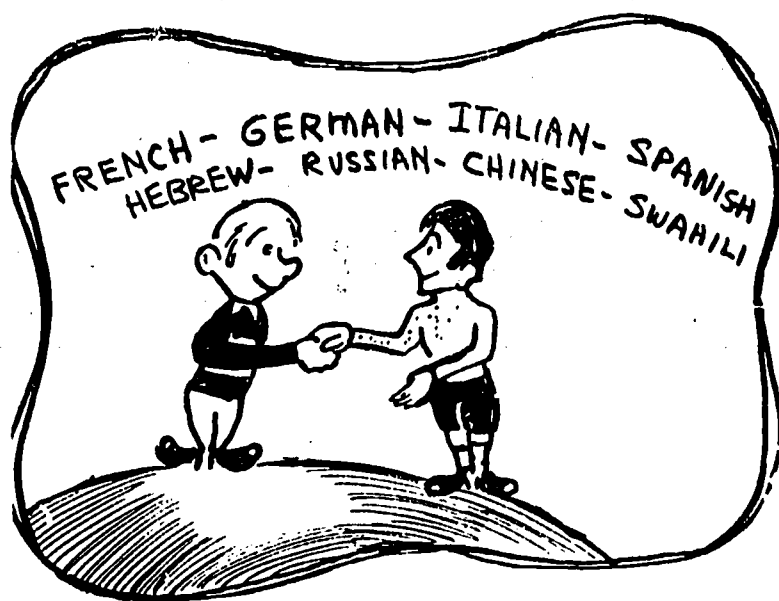
CHILDREN
DEVELOP A FIRM
FOUNDATION FOR
CONTINUING LANGUAGE
STUDY.



CHILDREN
ENJOY CORRELATING
THE STUDY OF A
FOREIGN LANGUAGE
WITH OTHER AREAS
OF THE ELEMENTARY
SCHOOL CURRICULUM.



CHILDREN
BEGIN TO MASTER
THE SOUND SYSTEM
OF THE FOREIGN
LANGUAGE AND
DEVELOP A FEELING
OF "AT HOMENESS"
WITH THE LANGUAGE



CHILDREN
GAIN A CULTURAL
AWARENESS OF THE
FOREIGN LANGUAGE
AND THE PEOPLE
WHO SPEAK IT.

THE GIFT OF TONGUES...
GIVE IT TO YOUR
CHILDREN